



DEPARTMENT OF EDUCATION (ED)

FOR FY 2027, THE U OF I SYSTEM ENCOURAGES CONGRESS TO SUPPORT THE SUMS NECESSARY TO REACH THE **MAXIMUM PELL GRANT AWARD OF \$7,595, TRIO AT \$1.227 BILLION, INTERNATIONAL EDUCATION PROGRAMS AT \$85.7 MILLION & THE INSTITUTE OF EDUCATION SCIENCES AT \$900 MILLION.**

MAX. PELL GRANT AWARD *(includes mandatory/discretionary)*

| | |
|---------------|-----------|
| FY2026 | = \$7,395 |
| FY2025 | = \$7,395 |
| FY2024 | = \$7,395 |
| FY2023 | = \$7,395 |

TRIO

| | |
|---------------|------------|
| FY2026 | = \$1.191B |
| FY2025 | = \$1.191B |
| FY2024 | = \$1.191B |
| FY2023 | = \$1.191B |

INTL EDUCATION PROGRAMS

| | |
|---------------|-----------|
| FY2026 | = \$80.6M |
| FY2025 | = \$85.7M |
| FY2024 | = \$85.7M |
| FY2023 | = \$85.7M |

IES

| | |
|---------------|------------|
| FY2026 | = \$789.6M |
| FY2025 | = \$793.1M |
| FY2024 | = \$793.1M |
| FY2023 | = \$807.6M |

Appropriations Bill: Labor, Health and Human Services, Education, and Related Agencies

Agency: U.S. Department of Education

PELL GRANTS

Federal student aid expands access for the 101,080 students attending the U of I System. Along with the Direct Loan program, the most important piece of federal aid is the Pell Grant, which provides critical financial aid to low-income students. The U of I System is also doing its part to make attendance more affordable. As part of that commitment, we provided \$298M in undergraduate aid in Fiscal Year 2024, an increase of 5.2 percent over previous year, and an increase of \$104M over the past decade.

Pell Disbursements, Recipients (AY2024 - 2025)

| Campus | Pell Amount Disbursed | Number of Pell Recipients |
|------------------|-----------------------|---------------------------|
| Urbana-Champaign | \$62.1M | 9,788 |
| Chicago | \$75.8M | 12,512 |
| Springfield | \$6.1M | 1,161 |
| U of I System | \$144M | 23,461 |

TRIO

The U of I System proudly educates many low-income, first-generation students and supports ED's TRIO programs, which motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. The system has five TRIO-funded programs.

TITLE VI INTERNATIONAL EDUCATION PROGRAMS

ED funds important international and foreign language teaching, research, and outreach through the Title VI International and Foreign Language Education programs. UIUC operates six National Resource Centers (NRC): Center for African Studies; Center for Latin American and Caribbean Studies; Center for Middle Eastern Studies; Center for Global Studies; European Union Center; and Russian, East European and Eurasian Center. These centers, which have more than 600 faculty affiliates, provide students with specialized language skills, support area/international studies teaching and research, and provide professional and curriculum development for K-14, graduate, and postsecondary educators across the state. Our NRCs also administer Foreign Language and Area Studies (FLAS) Fellowships, which are underwritten by ED, and

support graduate and undergraduate language study in combination with area and global studies, as well as related professional studies. FLAS graduates regularly find employment in areas of national need including in government service, national security, and the tech sector.

Fulbright-Hays supports international education, research, outreach, and foreign language studies, especially in less commonly taught languages of U.S. strategic interest.

TITLE III (INSTITUTIONAL AID)/TITLE V (DEVELOPING INSTITUTIONS)

UIC is designated by ED as an Asian American and Native American Pacific Islander Serving Institution (AANAPISI). Since 2010, UIC has received four grants totalling approximately \$7.1M that make up its [AANAPISI Initiative](#), which supports the recruitment, retention, and graduation of first-generation, low-income AAPI students at UIC.

ELEMENTARY & SECONDARY EDUCATION

UIC received a \$10M Education Innovation & Research (EIR) Program award to support the [WORDS in Illinois project](#) to accelerate reading development for PK-3 students.